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Recommendations

Supporting Information

Community Mind-Breaking - Session 1
  - Mind-Breaking
  - Community Input Survey

Community Mind-Breaking - Session 2
  - Mind-Breaking
  - Community Input Survey

Additional Data

Appendix A

  - Brownlee Woods Library Assessment
  - Campbell Library Assessment
  - Struthers Library Assessment
Summary

The following pages contain a summary of the responses we received from both the afternoon and evening Mind-Breaking community work sessions and the Community Surveys filled out during these sessions.

The data supporting this summary is contained at the end of this document in the Supporting Information section and lists the responses from each community session, relevant information provided during presentations by community leaders representing Brownlee Woods, Struthers, and Campbell, and additional data provided by the Library.

After reviewing the Summary, patterns begin to emerge that help to inform the recommendations based on what is important to the community and how they envision library services being provided.
Customer Service | Like

Drive up services x16
Self-service checkout x8

Standing height service desk x4
"Ask Us" desk x4
Self-checkout combined with service desk where staff can help you x4
Side by side assistance at service desk x4
E-browser – future of books, a must x3
Big graphics x3
Centrally located service desk x3
Learning center x2

Customer Service | Dislike

Drive-up services x6
Self-checkout x4
24-Hour Service | Like

Access to meeting room x15
After-hours pick up lockers x13

Screen advertising programs / events x5

Book and media dispensers x4
24/7 lobby in general x3
24/7 checkout x2
Materials drop-off x4

24-Hour Service | Dislike

No need for after-hours meeting rooms x2
Concern about safety for after-hours lockers x2
Media / book vending machines x2
Technology & Computers | Like

- Outlets / access to power everywhere x17
- Computer clusters x16
- Audio / Visual recording booth x15
- Laptop dispenser x13
- Technology classroom x12
- Smartboard x12

- Video booth with green screen x8
- Curved computer stations x7

Technology & Computers | Dislike

- Long tables for computers (lack of privacy) x5
- Charging tower (don't like the way it looks) x3
- Curved bench x2

Charging towers x6
- Computer stations for two people x5
- 3-D printer x3
- Maker space x5
- Technology classroom x2
- Technology classroom with glass wall / doors x2
- Long computer counters x2
<table>
<thead>
<tr>
<th>Books &amp; Materials</th>
<th>Like</th>
<th>Books &amp; Materials</th>
<th>Dislike</th>
</tr>
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<tbody>
<tr>
<td>Touch screen end panel display x11</td>
<td>Wedding cake style display x9</td>
<td></td>
<td></td>
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<tr>
<td>Neighborhood shelving x9</td>
<td>Illuminated shelves x6</td>
<td>Bookstore / retail style display x6</td>
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<tr>
<td>Using shelving to create a path through the library x9</td>
<td>Flexible / moveable displays x8</td>
<td>Random mobile display looks messy x3</td>
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<tr>
<td>Illuminated shelving x8</td>
<td>End panel touch screen catalog x7</td>
<td>Display on wheels x3</td>
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<td>End panel book display x2</td>
<td>Table top display x2</td>
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<tr>
<td>Bookstore / retail style x5</td>
<td>Curved shelving x3</td>
<td>Illuminated bookshelves x2</td>
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</tr>
<tr>
<td>Mobile display x3</td>
<td>Traditional shelving x5</td>
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<td>Neighborhoods with seating x2</td>
<td>Face-cut display x4</td>
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<td>Natural light in collection areas x2</td>
<td>Book dispenser / vending for books x3</td>
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<td>Traditional incorporated with new x2</td>
<td>Curved shelving x3</td>
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<td>Traditional shelving x5</td>
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<tr>
<td>Face-cut display x4</td>
<td>Wedding cake style display x2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Book dispenser / vending for books x3</td>
<td>Table-top display x2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curved shelving x3</td>
<td>Dark color shelves x2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>End panel book display x2</td>
<td>Easy to reach shelving x2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wedding cake style display x2</td>
<td>Table-top display x2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Table-top display x2</td>
<td>Dark color shelves x2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Easy to reach shelving x2</td>
<td>End panel book display x2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Children’s Services | Like**

- Technology for kids x13
- Interactive touch screen x11
- Circular reading nooks in the wall x10

- Storytime area x9
- Early literacy play / learn manipulatives x6
- Interactive stations on end panels x5
- Easy to move soft furniture x5

- Fun / play area x4
- Kids computer stations x3
- Cool shapes for sitting and reading x3
- Interactive area x3
- Gaming draws kids in x3
- Separate enclosed children’s area x2
- Letter shaped early literacy interactive elements x2
- Art table for children x2
- Flexible space with moveable furniture x2

**Children’s Services | Dislike**

- Gaming area x4
- Play area x4
- Interactive early literacy area with letters or science experiments x3
- Gaming x2
SUMMARY OF WHAT WE HEARD MOST

Teen Services | Like

- Tech wall x14
- Multi-purpose teen area (3pm-6pm) x7
- Homework space x5
- Flexible work area / group study x5

Teen Services | Dislike

- Tech wall x3
- Teen area in general / own space x4
- Flexible furniture x3
- Creative areas x3
- Flexible space x3
- Computer area x2
- Enclosed for noise x2
- Bar style seating x2
- Pod furniture for isolation x2
Meeting & Gathering | Like

- Small meeting room enclosed in glass x11
- Room reservation technology x8
- Crafting / messy room x8
- Meeting spaces created with furniture – semi-private and able to move x6
- Study rooms in general x5
- Study rooms with technology and whiteboards x7

Meeting & Gathering | Dislike

- Ability to reserve meeting rooms x2
- Meeting room with garage doors x2
- Room within a room x2
- Padded booths with high walls x2

Meeting room with garage doors x4
Private padded booths x3
Serious booths x2
Room within a room x2
Whiteboard walls in meeting / study space x2
Meeting room with garage doors x2
Meeting room with dividing wall x2
Sound-proof meeting / study rooms x2
Padded booths with high walls and long tables x2
SUMMARY OF WHAT WE HEARD MOST

Seating & Hangout | Like

- Windows / natural light x10
- Full service café x9
- Glass / windows / natural light x8
- Café area with vending x6
- Café area x5

Seating & Hangout | Dislike

- Fireplace x4
- Café area with vending x3

- Fireplace area with seating x4
- Need well-lit areas x4
- Seating variety – mix of soft seating and tables with chairs x4
- Soft seating x3
- Windows with fins x3
- Soft seating near windows with natural light x3
- Fireplace x2
- Flat panel or fireplace with seating x2
Green space is important x4
Which library services do / would you use?

- **1. Check out books**: 28
  - Most: 8
  - Least: 3

- **2. Check out dvd's**: 7
  - Most: 18
  - Least: 4

- **3. Check out music cd's**: 6
  - Most: 11
  - Least: 13

- **4. Check out books on cd**: 2
  - Most: 9
  - Least: 17

- **5. Download e-books**: 2
  - Most: 10
  - Least: 17

- **6. Use wi-fi**: 13
  - Most: 7
  - Least: 4

- **7. Use computers**: 13
  - Most: 6
  - Least: 3

- **8. Use copy / fax / print**: 17
  - Most: 16
  - Least: 6

- **9. Attend library programs / classes / events**: 8
  - Most: 20
  - Least: 2

- **10. Attend non-library meetings / events**: 7
  - Most: 25
  - Least: 6
Which library services do / would you use?

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Often</th>
<th>Occasionally</th>
<th>Once in a while</th>
<th>Never</th>
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<tbody>
<tr>
<td>11</td>
<td>Play</td>
<td>1</td>
<td>5</td>
<td>5</td>
<td>24</td>
</tr>
<tr>
<td>12</td>
<td>Homework / study / group projects</td>
<td>5</td>
<td>10</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>13</td>
<td>Research</td>
<td>15</td>
<td>15</td>
<td>6</td>
<td>3</td>
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<tr>
<td>14</td>
<td>Quiet place to read</td>
<td>13</td>
<td>16</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>15</td>
<td>A place to meet friends</td>
<td>4</td>
<td>10</td>
<td>9</td>
<td>11</td>
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<tr>
<td>16</td>
<td>A place to hangout</td>
<td>3</td>
<td>6</td>
<td>8</td>
<td>17</td>
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<tr>
<td>17</td>
<td>Get advice from library staff</td>
<td>11</td>
<td>19</td>
<td>8</td>
<td>8</td>
</tr>
</tbody>
</table>
Services ranked in order of the most use

- Check out books
- Check out DVD's
- Download e-books
- Use wi-fi
- Use computers
- Use copy / fax / print
- Attend library programs / classes / events
- Attend non-library meetings / events
- Play
- Homework / study / group projects
- Research
- Quiet place to read
- Get advice for library staff

Other Services mentioned:
- Drive-Thru
- Maker Space
- Genealogy Books
- More Computers
- Longer Hours
- Access to newspapers
- (Not just Vindicator)
- Read the newspaper
- Magazines / Newspapers
- Available books from Search
- Ohio and Ohio Link
- Reference Collection
- Comfy place to browse, pick up a book, and read
- Pleasant Environment
- Traditional Use
- Teacher Resources
- Student Services

Services not chosen:
- Check out music CDs
- Check out books on CD
- A place to meet friends
- A place to hang out
Other Services you wish the library provided

Quiet space x3
Later hours at least one night a week x2
Offer tax booklets and forms at all branches x2
Instruction services – learn to perform tasks
Maker space
More genealogy material
Beverages and food in the library
Outdoor area
Transportation for people without cars who want to use the library
Tech centers that teach blue collar skills
Online downloads
Trouble shooting
Tax prep assistance
Medical services – blood pressure / various screening
Job-related help, resume building, interview skills, etc.
Programming should be offered at all libraries equally
Children’s programs for toddlers
Play area for kids
Materials and services for Hispanics
Yoga

Crafts for kids
Kid-friendly programs
Access to a librarian
Comfortable seating
Old library is dead – need to evolve and change for future
The Hub – center of community
More emphasis on books over DVD’s and CD’s
Self-checkout
Café that is open until the library closes
Lots of school support – homework, teacher resources, leveled books
Separate rooms for music and game playing
More staff
Study rooms

SUMMARY OF WHAT WE HEARD MOST
<table>
<thead>
<tr>
<th>Rank</th>
<th>Important Feature</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Close to shopping / restaurants</td>
</tr>
<tr>
<td>2</td>
<td>Close to park / playing fields</td>
</tr>
<tr>
<td>3</td>
<td>Close to schools</td>
</tr>
<tr>
<td>4</td>
<td>On your way to work</td>
</tr>
<tr>
<td>5</td>
<td>Close to public transportation</td>
</tr>
<tr>
<td>6</td>
<td>Easy to see from street</td>
</tr>
<tr>
<td>7</td>
<td>Easy to walk to</td>
</tr>
<tr>
<td>8</td>
<td>Lots of parking</td>
</tr>
<tr>
<td>9</td>
<td>Drive-up book drop / service window</td>
</tr>
</tbody>
</table>

**Summary of What We Heard Most**

- Close to shopping / restaurants
- Close to park / playing fields
- Close to schools
- On your way to work
- Close to public transportation
- Easy to see from street
- Easy to walk to
- Lots of parking
- Drive-up book drop / service window
## Distance willing to travel to access Library Services

<table>
<thead>
<tr>
<th>Distance</th>
<th>SESSION 1</th>
<th>SESSION 2</th>
<th>TOTAL</th>
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<tr>
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<tr>
<td>4 miles</td>
<td>1</td>
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<tr>
<td>3 miles</td>
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<td>5</td>
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<td>2.5 miles</td>
<td>1</td>
<td>0</td>
<td>1</td>
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<td>2 miles</td>
<td>3</td>
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<td>4</td>
</tr>
<tr>
<td>1.5 miles</td>
<td>2</td>
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<tr>
<td>1 mile</td>
<td>3</td>
<td>0</td>
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</tr>
<tr>
<td>.5 miles</td>
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<tr>
<td>10-15 minutes</td>
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<tr>
<td>Doesn’t matter</td>
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<tr>
<td>Closer the better</td>
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## How do you get to the Library?

<table>
<thead>
<tr>
<th>Mode</th>
<th>SESSION 1</th>
<th>SESSION 2</th>
<th>TOTAL</th>
</tr>
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<tbody>
<tr>
<td>Walk</td>
<td>19</td>
<td>7</td>
<td>26</td>
</tr>
<tr>
<td>Bicycle</td>
<td>4</td>
<td>3</td>
<td>7</td>
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<tr>
<td>Car / Motorcycle</td>
<td>21</td>
<td>15</td>
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<tr>
<td>Public Transportation</td>
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<tr>
<td>Other</td>
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## What is your zip code?

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<th>TOTAL</th>
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## Do you have a Library card?

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<tr>
<td>NO ANSWER</td>
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<tr>
<td>WHICH LOCATION(S) DO YOU VISIT?</td>
<td>HOW MANY TIMES DID YOU VISIT THAT LOCATION THIS YEAR?</td>
<td>TOTAL # OF VISITORS</td>
<td></td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-----------------------------------------------------</td>
<td>---------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Check all that apply</td>
<td>1 time</td>
<td>2-5 times</td>
</tr>
<tr>
<td>Main Library</td>
<td>18</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>Austintown</td>
<td>8</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Brownlee Woods</td>
<td>8</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Boardman</td>
<td>9</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td><strong>Campbell</strong></td>
<td><strong>12</strong></td>
<td><strong>1</strong></td>
<td><strong>2</strong></td>
</tr>
<tr>
<td>Canfield</td>
<td>6</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>East</td>
<td>3</td>
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<td>Newport</td>
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<td>Poland</td>
<td>13</td>
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<td>Sebring</td>
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<tr>
<td>Springfield</td>
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<tr>
<td><strong>Struthers</strong></td>
<td><strong>13</strong></td>
<td><strong>1</strong></td>
<td><strong>4</strong></td>
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<tr>
<td>Tri-Lakes</td>
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</table>
Why do you like these locations?

SUMMARY OF WHAT WE HEARD MOST

On a main route
My hometown
Prefer services of new libraries for grandchildren
Centrally located
Poland for more selection
Main Library for research
Main Library for programs
Comfortable
Family – friendly
A “homey” feel and nice staff
Open later hours
Open on Sundays
It’s nice
Poland for store and restaurant
Available services

Closest to me x9
Close to home x9
Best availability / variety of materials x7
Convenient x5
Along my route to other places x5

They are close and safe areas x3
Close to where I live or work x3
Has nice parking x2
Has public transportation x2
Newport for meetings / programs x2
Easy access x2
Close to schools x2
Easy to walk to x2
What are additional factors that should be considered?

Safety of area x8
Needs of community x3
Location where children can travel to and from the library safely x3
Safety for walking / sidewalks x2
Nice surroundings x2
Both quiet and noisy areas x2
Healthy mind in a healthy body – activities / wellness
Brownlee Woods is close to Newport, Struthers is close to Poland, and Campbell, Coitsville, and Lowellville are on their own
Rather spend time in the library than travelling to it
Services themselves will determine usage
Possibility of growing area to serve new people
Relaxing for the whole family
Preferably on my way to another destination so I can include it in the trip
Providing access to those without personal transportation
No drive-up service during business hours
Most centrally located area
Lots of flexibility and access to technology

Meet the needs of all generations
Would the use of book drops or checkout windows affect library staff?
Would like options and updated materials
Warm lighting
Hours must be conducive for everyone
The library can stand on its own, it doesn’t have to be near parks or shopping
Mature trees
Open late at least 1 day a week
The 3 branches considered to merge are too noisy, too small, and have smells
Site Selection Survey

As part of our research into potential locations that might accommodate a new consolidated branch library we began with an assessment of the sites proposed to the Library.

We then conducted a follow-up investigation looking for areas in Brownlee Woods, Struthers, and Campbell with high volumes of traffic and sites that are very visible to people who might be passing by whether in the car, on foot, or using public transportation. A list of additional potential sites was combined and a tour of these sites was conducted. During the tour, each participant completed a survey evaluating each site and ranking their preferences. The evaluation criteria and responses are described on the following pages.

The potential locations visited include:
- Ipe Field
- Brownlee Woods Branch
- Youngstown-Poland Road
- 5th Street
- Midlothian & Walton
- Struthers Branch & adjacent property
- Downtown Struthers
- Campbell Branch
- Campbell Schools site
- McCartney Road
<table>
<thead>
<tr>
<th>SITE EVALUATION CRITERIA</th>
<th>IMPORTANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site visibility / Community prominence</td>
<td>6</td>
</tr>
<tr>
<td>Proximity to major traffic route / busy road</td>
<td>5</td>
</tr>
<tr>
<td>Convenience / Accessibility</td>
<td>4</td>
</tr>
<tr>
<td>Surrounding use / What is next to the site</td>
<td>3</td>
</tr>
<tr>
<td>Proximity to other community services</td>
<td>3</td>
</tr>
<tr>
<td>Close to public transportation</td>
<td>2</td>
</tr>
<tr>
<td>Available space for parking</td>
<td>2</td>
</tr>
<tr>
<td>Proximity to schools</td>
<td>2</td>
</tr>
<tr>
<td>Pedestrian accessibility</td>
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</tr>
<tr>
<td>Proximity to Brownlee Woods</td>
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</tr>
<tr>
<td>Proximity to Campbell</td>
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</tr>
<tr>
<td>Proximity to Struthers</td>
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<tr>
<td>Possible future expansion</td>
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</tr>
<tr>
<td>Area for green space</td>
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</tbody>
</table>

**TOP SITE EVALUATION CRITERIA**

1. Site visibility / Community prominence  x6
2. Proximity to major traffic route / busy road  x5
3. Convenience / Accessibility  x4
4. Surrounding use / What is next to the site  x3
5. Proximity to other community services  x3
### TOP SITES PREFERRED
1. Youngstown-Poland Road  x4
2. Not happy with any options  x4
3. Ipe Field  x2
4. Struthers Library  x2
5. Campbell Schools  x2

<table>
<thead>
<tr>
<th>SITE OPTIONS</th>
<th># OF RESPONSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youngstown-Poland Road</td>
<td>4</td>
</tr>
<tr>
<td>Not happy with any options</td>
<td>4</td>
</tr>
<tr>
<td>Campbell Schools</td>
<td>2</td>
</tr>
<tr>
<td>Struthers Library</td>
<td>2</td>
</tr>
<tr>
<td>Ipe Field</td>
<td>2</td>
</tr>
<tr>
<td>Brownlee Woods Library</td>
<td>1</td>
</tr>
<tr>
<td>Campbell</td>
<td>1</td>
</tr>
<tr>
<td>Downtown Struthers</td>
<td>1</td>
</tr>
<tr>
<td>McCartney Road (closer to Campbell)</td>
<td>1</td>
</tr>
</tbody>
</table>
Recommendations

The information contained in this section is based on our observations and opinions after having analyzed and compiled the responses we received through the Mind-Breaking process, Community Input Surveys, Site Selection Surveys, visits to potential sites, information provided by community leaders, and data provided by the Library.

This section includes Key Observations / Factors, our Recommendations for potential consolidated branch library services, and a collection of imagery that illustrates key library trends that we feel would be relevant to your project.
Key Observations / Factors from Community Input

Services used most:
- Check out books
- Use copy / fax / printer
- Attend non-library meetings & events
- Use computers
- Research

Most important site factors:
- Easy to see from the street
- Close to schools
- Easy to walk to

Distance willing to access library services:
- 2 to 5 miles

How do you get to the library:
- Majority Drive
- Many walk

Library locations participants visit:
- Main - 1st place
- Struthers & Poland - 2nd place
- Campbell - 4th place
- Brownlee Woods - tied at 5th place

Library Services that garnered a lot of interest and support:
- Drive up services
- After hours access to meeting rooms
- After hours pick up lockers
- Computers configured in clusters
- Dispenser for laptops
- Technology classroom
- Smart boards
- Outlets and access to power everywhere
- Touch screen in panel displays
- Technology for children including interactive touch screens
- Reading nooks for children
- Tech wall
- Small glass enclosed meeting rooms
- Windows and natural light

*The locations visited by participants who came to the community input sessions to discuss the potential consolidation of the Struthers, Campbell and Brownlee Woods locations is significant because the number of participants who visit the Campbell & Brownlee Woods branches are low.*
Key Observations / Factors from Site Visits

Top three site criteria after driving the areas looking at potential sites:

- Site visibility / community prominence
- Proximity to a major traffic route
- Convenience / accessibility

Feedback on sites:

- Nothing stood out
- Youngstown Poland Road had the most support

Key Observations / Factors from Statistics

- Looking at library usage statistics, including door counts and circulation of materials, all three branches are near the bottom for the PLYMC system
- Branches with prominent locations in high-traffic areas had the highest statistics
- Newer branches in locations that were not prominent or high traffic also had statistics near the bottom for the PLYMC system
Key Observations / Factors from Relevant Trends

Merchandising display to increase circulation & increase visits
- Well done / well stocked merchandising display will circulate multiple times more than traditional book stacks using the same footprint of floor area

Variety of flexible meeting spaces to increase visits & increase programming
- Meeting spaces of varying sizes - a couple people to small groups
- Meeting spaces rich with technology provide options for collaborating in the space and with remote locations

Current & flexible technology to increase visits & technology use
- The latest technology
- Variety of formats
- Flexible, portable, collaborative, interactive, for all age groups

24 hour services to increase visits & increase circulation
- Drive-up convenience
- 24 hour lobby with vending
- After hours meeting spaces
Recommendations

Originally we approached this project looking for a site that would be appropriate for a new branch library building that would provide both traditional and forward-looking library services at a single location that would serve all three communities. Combining these three smaller branches into one larger branch would put the Library in a better position to provide a sustainable high level of service.

We clearly saw a great sense of pride and desire to keep a library branch in each of the three communities. We had very compelling presentations from representatives for Brownlee Woods, Struthers, Campbell, and community input sessions as well.

Statistics show that all of the metrics measuring use of the existing Brownlee Woods, Struthers, and Campbell branches is very low. The statistics for PLYMC also show that newer branches in lower traffic locations are not being used at the level anticipated. This is true of both large and small new branches in lower traffic locations. While Campbell residents tend to faithfully utilize their local branch, participants in the community input sessions local to the Brownlee Woods and Struthers branches have travelled to Poland, Newport and Main libraries based on services needed, showing a willingness of those residents to travel for library services.

After driving around the areas and looking at traffic counts there is no single prominent site location with high traffic levels that stands out as an obvious site that would serve all three communities. In fact, the lack of options for high visibility, high traffic, prominent locations is concerning.

As a part of the consolidation study, our team performed a Facility Assessment of the Brownlee Woods, Campbell, and Struthers Libraries. The reports include a description of the current physical conditions of the mechanical, electrical and plumbing systems, the building structure and envelope, finishes, and sites along with an estimate of probable cost to repair or replace elements that were not deemed to be in satisfactory condition as well as building elements that should be replaced to provide a facility that will serve PLYMC and library patrons for the next 20+ years. The Facility Assessments are included at the end of the Study, attached as Appendix A.

With these thoughts in mind we started thinking about alternate approaches to turn this situation into a potential opportunity to provide library services in a new way. Instead of taking on the risk and investment of renovating one or more existing branches or constructing a new large branch with a potentially detrimental site lacking in high traffic and high visibility, we propose a flexible option that is smaller in scale to start with while being adaptable for future growth / expansion if the need develops.

We suggest considering a smaller, very flexible, and highly visible branch located on a high traffic street in the Struthers / Brownlee Woods area. Youngstown Poland Road near Midlothian Boulevard appears to be the highest traffic area with the most prominent opportunities. Consideration should be given to locating the new branch library either in a storefront or as a free standing structure depending on available locations.

We would suggest this branch have a very glassy exterior skin facing the street and located so that all passersby can easily see the activity, features, and new offerings of a 21st century library. The architecture should be compelling, and described as attention getting, inviting, intriguing, revealing, and iconic, etc. There should be drive-up and after-hours services so that activity and convenience are apparent at all times of the day and night.

To continue to provide library service to the Campbell community, we suggest teaming with the Campbell City Schools to locate a branch library within the proposed Activity Recreation and Cultural Center. Co-locating the library with this community hub is an excellent opportunity benefiting both the library and the city schools.

This would be a low risk solution to provide library services in a new way that is flexible enough to adapt as needs and trends change.